Yaya Lu – Ethics Approval 2019

# What to provide the ethics committee:

1. Completed form with Greta and Ben signature
2. List of prospective questions for user interview
3. List of prospective questions for online survey
4. Consent form
5. Information form
6. Types of users

# Overview & types of users:

There will be two primary users for this interface: researchers using this platform to ease their research process, and the general population interested in learning about Greek mythology. The former user group will be simulated by conducting user interviews with existing scholars and researchers in Greek mythology. The latter is simulated through online surveys of the students in CLAS1003 (The Myths of Greece and Rome: Mortals, Immortals, and Monsters), Semester 1 2020.

# List of indicative questions (interview script)

## Setup questions

These questions will be asked in the written consent form if the participant is able to fill it out. Else, the participant will be asked these questions through recorded audio or video conferencing using the oral consent form

## Guided exploration of the website

The website homepage is presented to the participant. The participant will initially be asked to explore the website of their own accord and notes will be taken on how they choose to interact with it, what they click on first, and whether any interface elements are unintuitive (i.e. clicked on but are not actually clickable).

The participant will then be asked some stimulus questions, which they will aim to answer by navigating through the website without guidance.

1. If you wanted to find the father of \_\_\_\_\_entity\_\_\_\_\_, and where it was mentioned in the original text, how would you go about finding that information?
2. Are there any other methods you could use to find the father of \_\_\_\_entity\_\_\_ in this website?
3. On the genealogical graph page – what can you see is the relationship between \_\_\_entity 1\_\_\_ and \_\_\_entity 2\_\_\_?
   1. Use example where entity 1 and entity 2 relationship is typical, e.g. Siblings, cousins, generational
4. Can you tell me what is unusual about the relationship between \_\_\_entity 3\_\_\_ and \_\_\_entity 4\_\_\_?
   1. Use example where entity 1 and entity 2 relationship is atypical, e.g. Incestual, parthenogenesis
5. What else can you tell me about the relationship between \_\_\_entity 3\_\_\_ and \_\_\_entity 4\_\_\_?
   1. Elaborating on atypical relationship from point (4). See if they notice the interactable relationship link

More questions may be asked in kind, depending on the participants’ responses to the above stimulus questions. The chosen entities are yet undetermined.

## Post-exploration questionnaire

Once the participant has explored the above and answered the stimulus questions – regardless of correctness – there will be a post-exploration interview, conducted verbally.

1. What did you discover or learn, if anything?
2. Did you have any expectations before exploring the website, and did the website meet your expectations? Why / why not?
3. Was there anything that you experienced when exploring the website that was unexpected?
4. Did this change or enhance your understanding of Greek myths? If so, how?
5. Was your opinion of unorthodox relationships affected in any way? If so, how?
6. Would you use this website? If so, what for? If not, why not?
7. Would you consider this website to be a good resource for people wanting to understand Greek mythology? Why / why not?
8. Is there anything you would have liked to see more of?

# Prospective questions for online survey:

The online survey will be hosted using Google Forms on the primary investigator’s (Yaya Lu) personal Google account.

## Setup questions

Depending on the setup in January 2019, these user studies will be conducted in on-ANU-campus tutorial rooms (in which case the official written consent forms will be given to the students and signed), or they will be conducted remotely (in which case, the online survey will contain the following questions in the starting page):

1. What is your name and UNI ID? (to reduce the chance of repeated surveys)
2. Do you wish to be identified in any of the following ways? Full name (y/n), pseudonym (y/n), no attribution (y/n)?

By choosing to submit the online survey at the end of the evaluation, the user is consenting to have their evaluation data recorded.

## Exploration of the website

The following questions will be hosted on an online survey platform, and input text will be required in each of the answer sections. If users wish to opt-out of a question, they can type “N“ into the question’s answer field to signify that they actively chose not to answer the question. The users will be told that they can opt-out at any time and there will be no negative consequences if they choose to do so, nor would it invalidate their other answers if they provided them.

The section will also be prefaced with “Please fill out the following sections in as much detail as you like, or as concisely as you like.”

1. Explore the website for a bit on your own. Is there anything that immediately stands out for you?
2. Using the website, find the father of \_\_\_\_\_entity\_\_\_\_\_, and what passage of text this is mentioned in.
3. Are there any other methods in this website that you could use to find the father of \_\_\_\_entity\_\_\_?
4. Navigate to the genealogical graph page – what is the relationship between \_\_\_entity 1\_\_\_ and \_\_\_entity 2\_\_\_? How did you find it?
   1. Use example where entity 1 and entity 2 relationship is typical, e.g. Siblings, cousins, generational
5. Can you tell me what is unusual about the relationship between \_\_\_entity 3\_\_\_ and \_\_\_entity 4\_\_\_? How did you find it?
   1. Use example where entity 1 and entity 2 relationship is atypical, e.g. Incestual, parthenogenesis
6. What else can you tell me about the relationship between \_\_\_entity 3\_\_\_ and \_\_\_entity 4\_\_\_? How did you find it?
   1. Elaborating on atypical relationship from point (5). See if they notice the interactable relationship link

## Post-exploration questionnaire

Once the participant has answered the stimulus questions, there will be a post-exploration interview in the same style as the website exploration section.

1. Did you experience any issues when navigating this website? If so, what were they?
2. What did you discover or learn, if anything?
3. Did you have any expectations before exploring the website, and did the website meet your expectations? Why / why not?
4. Was there anything that you experienced when exploring the website that was unexpected?
5. Did this change or enhance your understanding of Greek myths? If so, how?
6. Was your opinion of unorthodox relationships affected in any way? If so, how?
7. Would you use this website? If so, what for? If not, why not?
8. Would you consider this website to be a good resource for people wanting to understand Greek mythology? Why / why not?
9. Is there anything you would have liked to see more of?

## Likert scale survey

A likert-style survey could be useful, asking for general impressions of the website, how useful it will be for the user, whether they would recommend it as a resource to others, etc. However given the preference for qualitative data in this user research, a likert survey may not be necessary.

## Survey conclusion

There will be a thank you page that the participant will be redirected to, either if they ticked “N” to participating in the survey, or once they complete the post-exploration questionnaire.

The thank you page will have the following (prospective) text: “Thank you for participating in this survey! Your responses have been recorded. This website link will be live for further exploration in your own time, and if you would like to provide further comments about the interface, please email me at [yaya.lu@anu.edu.au](mailto:yaya.lu@anu.edu.au).”